



Centerville School NEWSLETTER



February 23, 2018

READING - The Tigers are ready for March to arrive, for at Centerville that means *Spring into Reading* will begin! Throughout the entire month we celebrate the joy of reading with many fun activities. Books with Breakfast is our start-off festivity on Thursday. Friday we will Stop, Drop, and Read during the day and have ice cream sundaes as we celebrate Dr. Seuss's birthday. Exciting events are planned for each week to focus on the importance, success and enjoyment of reading. Be looking for more activities in our Friday newsletters. Throughout the entire month students will earn tickets as they read to achieve personal, classroom, and school-wide goals. These tickets accumulate until the last Friday of March when winning tickets will be drawn for fantastic reading prizes!



BOOKS FOR BREAKFAST - Families are invited to join us for a complimentary Breakfast with Books on Thursday, March 1. The Kiwanis are providing free books for families to read together while having breakfast in the gym. School doors will open at 7:40 AM, allowing parents to attend before work and school begins at 8:30. Please plan to join us as we celebrate reading with the first *Spring into Reading* event!

BOOK FAIR - Mark your calendar for March 7 and 8. These are the dates of our annual book fair at Centerville School. Look for flyers that will be sent home next week! A special preview night for parents is set at 5:30, prior to the next monthly PTC meeting, Tuesday, March 6, at 6:00 PM.

WAC 392-172A-02040 - Washington Schools Child Find Screening is published on the backside of this newsletter to notify families or care givers with any child, birth to five, with a suspected disability that screening is available. *Please note this is not related to Centerville kindergarten screening, which will be scheduled in May.*

LOOKING AHEAD - February 27, School Board meeting 6:00 PM



March 1, Books for Breakfast 7:40-8:30 AM

6, PTC meeting 6:00 PM

7 & 8, Book fair

21, Early Release 11:45

22, Talent Show

28, 29, 30 Spring Parent Conferences

April 2-6, Spring Vacation



Child Find Screening

Are you worried about your child's development?

Does your child have a medical disorder or birth defect that interferes with their development?

- Does the child seem to have hearing or vision issues?
- Does your child have difficulty communicating with people outside the family?
- Does your child have difficulty keeping up with other children their age?
- Does your child have issues learning when they are experiencing social-emotional difficulties?

Any child, birth to five, whose family or care givers would like more information about their child's development can contact their local district to receive a free Child Find Screening.

What happens during a Child Find Screening?

The purpose of a Child Find Screening is to identify issues that may affect your child's learning, growth, and development and to help parents identify their child's strengths and weaknesses.

During the screening, your child may stack small blocks, cut with scissors, draw, count, name colors, jump, and have fun!

After the screening, someone will talk to you about the results and you may be given suggestions, a referral for more testing, or scheduled to have skills rechecked later. You will have the chance to ask any questions about your child's development. The whole process takes about 45 minutes!

Where can I go for screening?

All school districts in Washington State have Child Find Screenings available.

For more information and to schedule a screening in your school district, please contact:

Kristin Cameron, Principal
Centerville School
2315 Centerville Hwy
Centerville, WA 98613
509-773-4893
Kristin@centervilleschool.org

If your family is living in a temporary situation, you may contact the district where you are currently staying for a screening.

WAC 392-172A-02040 - School districts shall conduct child find activities calculated to reach all students with a suspected disability for the purpose of locating, evaluating and identifying students who are in need of special education and related services, regardless of the severity of their disability.

